



## WEEKLY HOME STUDY PACKAGE - WEEK 5 (02/08/21 – 06/08/21)

<b>Subject</b>	<b>ENGLISH</b>	<b>Year/Level</b>	<b>12</b>
<b>Strand</b>	EN 12.3 WRITING AND SHAPING		
<b>Sub-strand</b>	EN 12.3.1 Communication Text Types		
<b>Content Learning Outcome</b>	EN 12.3.1.1 Create and respond to a variety of texts to suit audience and purpose.		

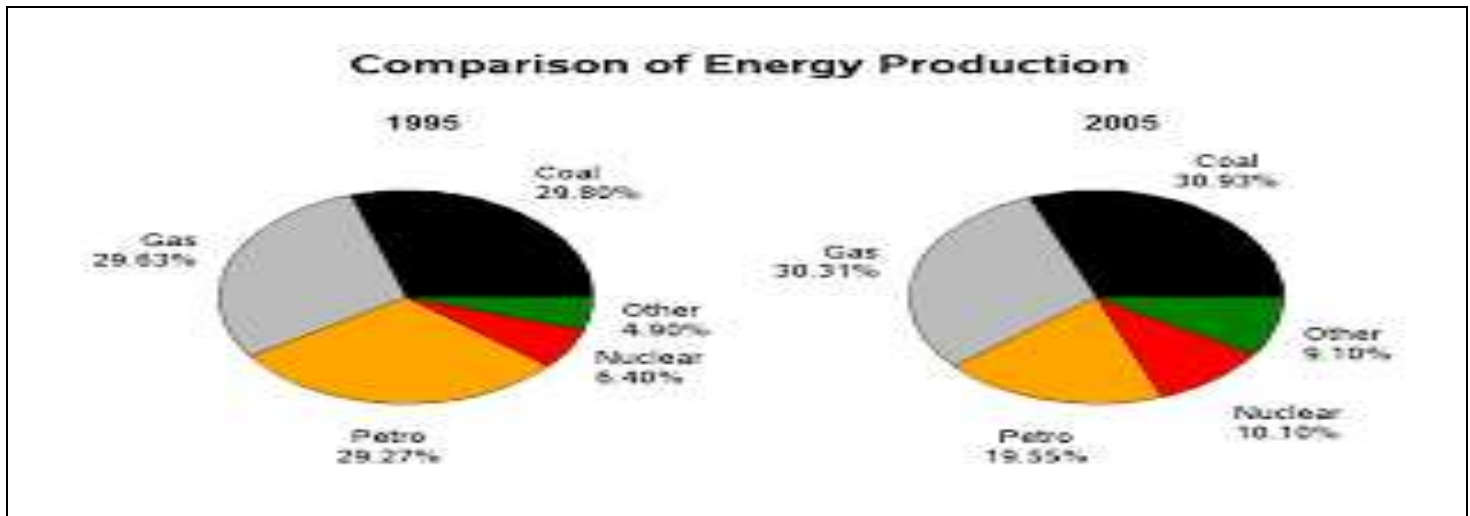
### LESSON NOTES/ACTIVITY: REPORT WRITING

#### Analysis of Data/Major Trend

#### Tips:

- Always highlight the smallest and largest proportions
- If there are two pie charts of different time periods, then you must highlight the key changes/trends eg. increase and decrease
- Use pie chart language for pie charts—accounts for/comprises of/represents...
- Make sure all your statements are supported by data

#### Example:



#### Sample Analysis of Data

The two pie charts illustrate the proportion of five types of energy in France in 1995 and 2005.

Overall, in both years, the most significant sources of energy were gas and coal which together accounted for over half the production of energy while nuclear and other kinds of energy sources generated the least amount of energy in France. In all types of energy production, there was only minimal change over the ten year period.

Energy produced by coal comprised of 29.80% in the first year and this showed only a very slight increase of about a mere 1% to 30.9% in 2005. Likewise in 1995, gas generated 29.63% which rose marginally to 30.1% ten years later.

With regards to the remaining methods of energy production, there was an approximate 5% growth in production from both nuclear power and other sources to 10.10% and 9.10% respectively. Petrol, on the other hand, was the only source of energy which decreased in production from 29.27% in 1995 to around a fifth (19.55%) in 2005.

**Activity**

**(4 marks)**

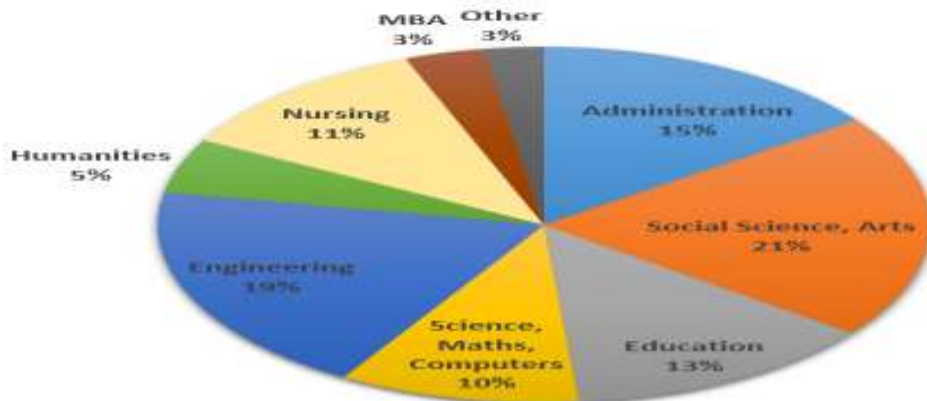
Write a detailed **Comparative Analysis of Data** for the pie charts provided below:

**515,600** Canadians aged between **25** and **35** hold a degree. Their main fields of study were:



[www.iglf-exam.net](http://www.iglf-exam.net)

**213,400** Canadians aged between **45** and **55** hold a degree. Their main fields of study were:



[www.iglf-exam.net](http://www.iglf-exam.net)

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