

**WEEKLY HOME STUDY PACKAGE - WEEK 5 (02/08/21 – 06/08/21)**

<b>Subject</b>	<b>VOSA VAKA VITI</b>	<b>Year/Level</b>	<b>10</b>
<b>Strand</b>	NA LAWA NI VOSA (LANGUAGE USAGE)		
<b>Sub-strand</b>	NA TUVA VOSA/ NA VAKADEWA VOSA/ NA BULI YATUVOSA		
<b>CLO</b>	Identify, distinguish and explain the different types of language usage given.		

**ACTIVITY:****NA TUVA VOSA (3 na maka)**

E a vakayagataka o Maciu na nona kilaka vakavuli me vakaduri bisinisi kina edaidai. Oqo sa dua na ivakaraitaki vinaka vei keda na iTaukei.

Vakayagataka na i yatuvosa sa volai toka oqori e cake, mo vola mai kina e dua na vakaraitaki ni

1. nauni : \_\_\_\_\_ (1/2 na maka)
2. matanauni dusi : \_\_\_\_\_ (1/2 na maka)
3. matanauni gauna : \_\_\_\_\_ (1/2 na maka)
4. ikuriliu : \_\_\_\_\_ (1/2 na maka)
5. ikurimuri : \_\_\_\_\_ (1/2 na maka)
6. digo : \_\_\_\_\_ (1/2 na maka)

**NA VAKADEWA VOSA (3 na maka)**

Vakadewataka ena vosa vakaViti raraba na i yatuvosa sa koto oqori e ra. Mo kakua ni veisautaka na kena i balebale dina.

At home, children should be taught to speak their mother tongue. It identifies them of who they are and where they come from.

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(3 na maka)

**NA BULI YATUVOSA (4 na maka)**

Bulia e va na i yatuvosa mera vakacurumi kina na i vosavosa vakaViti sa koto qori e ra. Dua na i yatuvosa me vakacurumi kina e dua ga na i vosavosa vakaViti.

1. regu Iloilo (1 na maka)

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2. kunekune na kaka e Ono (1 na maka)

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3. vesu koli (1 na maka)

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4. kana wai (1 na maka)

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