



WEEKLY HOME STUDY PACKAGE - WEEK 1 (05/07/21 – 09/07/21)

Subject	ENGLISH	Year/Level	12
Strand	1 – Literature		
Sub-strand	1.1 – Poetry		
Content Learning Outcome	<ul style="list-style-type: none"> * Identify the central idea(s) by identifying the topic and supporting details. * Examine how the ideas interact and build on one another to provide a detailed analysis of text. * Analyse the development of ideas in the course of the text. 		

Week 1(5th July-9th July)

LESSON NOTES/ACTIVITY:

Common Concepts	Title			
<p>2019</p> <p>1a) Explain one idea from each poem (2 marks) Main idea is mostly what the poem is about but it is not the summary</p> <p>b) Comment on how each idea is important for young people of the Pacific (2 marks)</p>	<p><u>Meditatio-Ezra Pound</u></p> <p>. The poem is a criticism of human behaviour and questions the validity of man's claim of superiority. Pound compares man to dogs and implies that man is no better than dogs.</p> <p>Human behaviour of mankind's actions and consequences and mankind moral deterioration needs to be told to the Pacific people so that the young ones can take bold steps to conserve the environment knowing they are threatened by issues such as sea level rise. Young people can uphold mankind's moral values if they choose not to depend too much on technology.</p>	<p><u>The Old-May Ligo</u></p> <p>The poet tries to explain that the present generation prefer to live in the city away from the villagers and elders. According to the young generation, the elders are seen as worthless. Thus are left all alone, without any support from anyone, to survive on their own</p> <p>Young people should know that older people play important social roles in assisting their children, taking on care responsibilities, performing household tasks or working as volunteers in the community. Their contributions in providing wisdom and advice to younger generations and the society as a whole should be acknowledged</p>	<p><u>Kidnapped-Ruperake Petaia</u></p> <p>The poem relates the poet's criticism about education which is an intruder to the Pacific Islander's ways of life where children are forced to attend classes or school. It also talks about how education becomes a hustle for the child and the parents.</p> <p>Young people should realize that ancestors have put in a lot of effort in the way tradition and culture have been preserved through language, stories and dances. This is slowly deteriorating and can be only revived if young people place more value on it.</p>	<p><u>Reality-Konai Helu Thaman</u></p> <p>This poem is about a boy who upon leaving school with his academic qualification cannot find a job in the work force. He is frustrated, disheartened and perhaps even alienated as all his education has come to nothing.</p> <p>Youth unemployment in the Pacific stood at 23% so the young people should know that finding a decent work is important. There should not be any discrimination between blue collar and white collar jobs.</p>
<p>2a) Outline one technique with an example used by the poet (2 marks)</p> <p>b) Discuss the effect each technique has on</p>	<p>-The use of personal pronouns eg 'I' and 'my' forms a relationship between the reader and the persona. - Repetition of a general statement Eg curious habits</p> <p>Personal Pronouns -This allows the poet to</p>	<p><u>Language</u> The language is simple and easy to understand eg As the old man.. <u>Sentences</u> Sentences are not properly constructed Eg his money his crops</p> <p>Language This shows that the writer</p>	<p>-First person narration is used eg I is used - Very simple and straight forward language is used eg she sent me to school</p> <p>-First Person Narration This allows the poet to</p>	<p>-Repetition Thaman uses repetition to convey a point eg Fool - Simple words are used to depict a common situation eg books, blackboards</p> <p>Repetition - forces the readers</p>

the readers (2 marks)	connect to the readers and make them think about the actions of human beings. Repetition - forces the readers to think about the habits of man and animals and how it separates them from each other	is not well educated. Sentences -Helps readers understand the message the writer is trying to convey	connect to the readers and make them think about the actions of human beings. Simple Language Helps readers understand the message the writer is trying to convey	to think about the value of having dignity in work -Simple Words Helps readers understand the message the writer is trying to convey
2018 1a)Outline the central message b)Discuss the the relevance of the message to your society	Man’s actions and its consequences. Man need to improve their habit of pollution and poor natural resource management as man is destroying his own future. In this aspect, they are worse than animals because animals have a sense of self-preservation where they ensure their own survival. The message is highly relevant to my society as humans impact the physical environment in many ways:overpopulation, pollution, burning fossil fuels, and deforestation. Changes like these have triggered climate change, soil erosion, poor air quality, and undrinkable water.	Care for the elderly The elderly people in our country should not be neglected. The old man in the poem has been neglected by his children. There is no one to look after. This message is highly relevant as there are many old people who are not taken care of by their relatives so they end up in old peoples’ homes. There are several old couples living alone because their children have left them and gone to stay either in urban area or migrated overseas.	Formal education has been seen by Pacific Islanders as an intrusion to their traditional way of life. It is a way young people are forced to attend school in a classroom where learning is focussed on the western concept and ideas. This message is highly relevant as it can be seen that aspects of culture eg symbols, language, norms, values, and artifacts is dying due to the western education we get in schools	This poem as its title suggests, depicts a frightening reality for many school leavers, be they graduates or otherwise. The education one receives in school does not guarantee a person with a job because of rising unemployment. This message is highly relevant as the current unemployment rate in FIJI is 4.08%.Job opportunities are far less in comparison to the number of qualified people in our society
2a)Outline one rhetorical device used in the poem (1 mark) A rhetorical device uses words in a certain way to convey meaning or persuade readers. b) Discuss how the device brings out the main concern raised in the poem (2 marks) Repetition is	Repetition of a general statement Pound repeats the words ‘curious habits’ to emphasise how he determines superiority. The words “curious habits’ are also quite broad and general allowing the reader to offer their own interpretation into what these habits may be.	Repetition The word his is repeated at the beginning of the first four sentences in the third stanza. The possessive pronoun “his” is used several times showing that the man survives on his own without other human beings. His companions are all inanimate things	Metaphorical phrases The title “Kidnapped” is a metaphor for when the boy started school, implying that the western teachers (colonists) stole him from his home and family. The title “ Kidnapped ” is being metaphorically used to refer to a comparison where the child is being taken by force by the ‘whites’, to attend a	Repetition Thaman uses repetition to convey a point eg Fool Fool is repeated twice to convey an important message, that is, if education is only academic, then one remains a “poor fool.”

<p>an important literary device because it allows a writer or speaker to place emphasis on things they choose as significant. It tells the reader or audience that the words being used are central enough to be repeated, and lets them know when to pay special attention to the language.</p>	<p>It turns this short, simple poem into a deep and meaningful one that forces the readers to think about the habits of man and animals and how it separates them from each other.</p>	<p>like his garden, his crops, the unseen spirits, his walking stick</p>	<p>school in a western concept.</p>	
<p>3a)Discuss the effect the poem has on you as a young person (1 mark)</p> <p>4a)Describe one aspect of life portrayed in each poem (1mark)</p> <p>Aspects of life consist of the various phases of your life that you manage every day.</p>	<p>The poem makes young people ponder about their roles played in environment destruction.It helps them have a sense of belonging and motivates them to take actions to save the environment.</p> <p>Humankind knows that they are destroying themselves, yet they continue to do what they are doing- this could be a ‘curious habit’ that pound talks about</p>	<p>It helps youngsters ascertain that the elderly must be treated with respect as they also make valuable contributions to the society</p> <p>The poet tries to explain that the present generation prefer to live in the city away from the villagers and elders. According to the young generation, the elders are seen as worthless. Thus are left all alone, without any support from anyone, to survive on their own.</p>	<p>It helps young people appreciate the value of culture in their lives and implement ways to preserve it</p> <p>Education is being used as a platform where natives learnt the western concepts and vales. The poet also directs his anger on the experiences of the boy and the parents as to what all they have to go through in a new environment where learning is formal and surrounded with things that is so foreign to the boy.</p>	<p>It helps young people respect all the blue collar workers and appreciate that having dignity in work is far more important than anything else.</p> <p>It seems a general perception among educated people that some occupations are beneath them, like selling in the market, becoming a fisherman, etc. This perception needs to be changed.</p>